The Student Experience

**InSight Assessment**

Students begin *Reading Plus* by completing an initial 30-minute assessment, called *InSight*. *InSight* determines each student’s silent reading comprehension level, vocabulary level, and silent reading fluency (rate); it also measures each student’s motivation for reading. *InSight* serves as a screener and placement test. Educators can administer *InSight* two additional times during the school year (mid-year and end-of-year) to benchmark students’ progress over time.

**Instruction**

Students complete weekly assignments in three programs (*SeeReader*, *ReadAround*, and *iBalance*) to develop silent reading fluency, comprehension, and vocabulary. Students typically spend 1 to 2.5 hours in *Reading Plus* each week, based on instructional needs and available time. The *Reading Plus* system is web-based and is compatible with many devices. Students can complete lessons at school or at home.

While working in *SeeReader*, students are provided choice and control over their learning experience. For example, students choose from a wide range of informational or literary selections at the reading level most appropriate for them. Comprehension tasks at the end of each reading lesson assess understanding and provide practice with comprehension skills. Question formats are similar to the formats students encounter on next-generation assessments, including Smarter Balanced and PARCC. The *Reading Plus* system tracks each student’s performance data in order to dynamically adjust instruction.

The Teacher Experience

The *Teacher Dashboard* functions like an efficient *Reading Plus* assistant to keep teachers informed about students’ use and progress, and to alert them if there are any students who need attention. Teachers know within two clicks whether students are completing their assigned lessons, and whether they are making expected progress, or if they need additional support.

The *Dashboard* also makes it easy for teachers to use *Reading Plus* performance data to drive instruction for individual students, small groups, or a whole class. Reports link teachers directly to appropriate video-based and print-based resources that help them deliver differentiated, direct instruction based on students’ needs.

www.readingplus.com

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