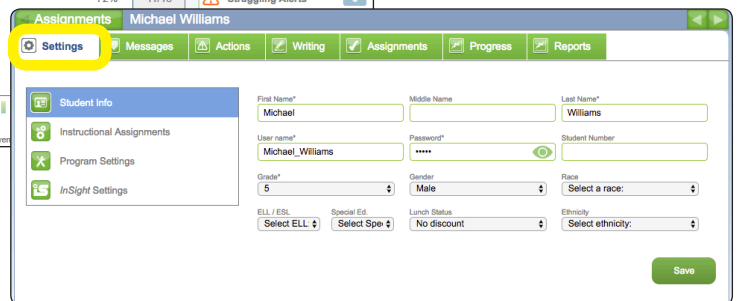
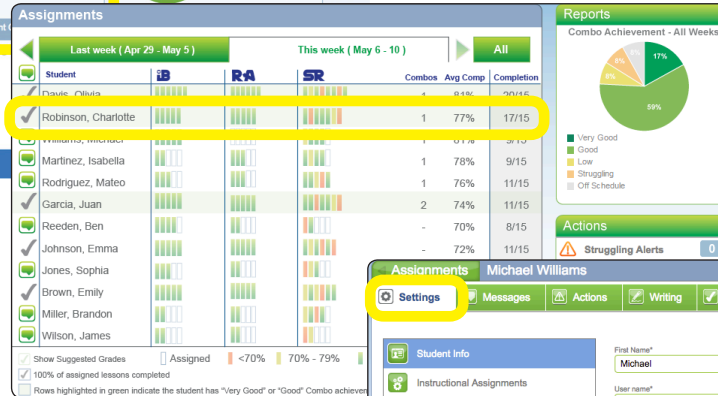
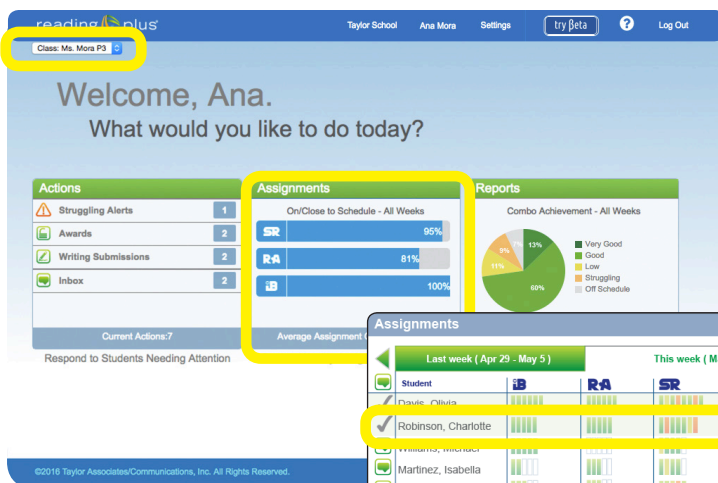


Adjust Individual Student Settings

Through your *Teacher Dashboard*, you can make adjustments to individual students' accounts. You can adjust student account information, assignments and settings in the various instructional components, and settings related to the InSight assessment. You can also click [here](#) to access our Walk Me Through tool, which will guide you step-by-step through this process.

1. If you teach multiple classes, select your desired class from the drop down menu.
2. Click *Assignments*.
3. Click the name of the student whose settings you would like to adjust.
4. Click the *Settings* tab at the far left within the student's file.

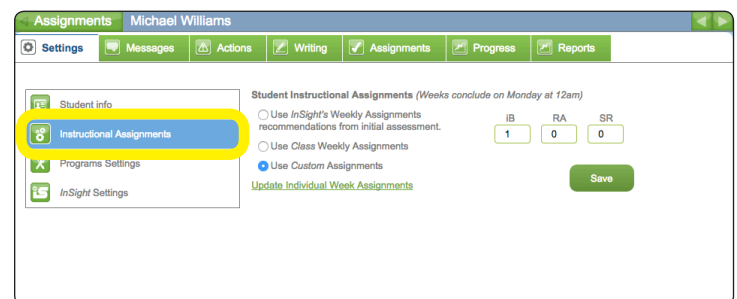


From *Student Info*, you can alter a student's account information, including username, password, grade, and/or subpopulation.



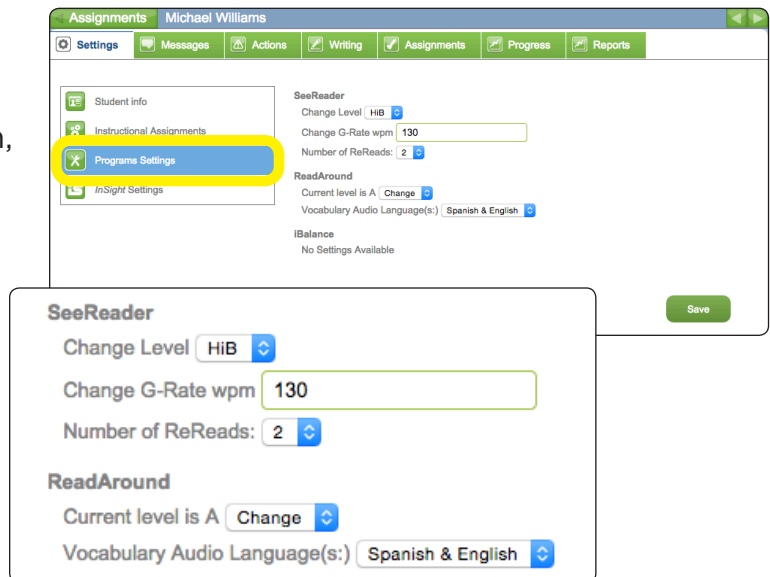
From *Instructional Assignments*, you can adjust a student's weekly assignments in any of the instructional components (Visual Skills, Vocabulary, and/or Reading).

Select the *Use Custom Assignments* radio button, make appropriate changes, and click *Save*.



From *Program Settings*, you can adjust a student's Reading level, the speed of the Guided Window (G-Rate), the number of ReReads available for each Reading lesson, and the Vocabulary level.

- Refer to the [SeeReader Rate Goals by Level](#) document when making adjustments.
- If your student has already surpassed his or her grade-level target rate, you may decrease the G-Rate to the target rate, if necessary. You should not decrease the rate *below* the grade-level target rate.
- If your student has not yet achieved his or her grade-level target rate, avoid raising or lowering the G-Rate more than 10 words per minute (wpm) at a time.



From *InSight Settings*, you can flag an individual student to take the InSight assessment. Select the appropriate assessment and click *Save*.

Please note:

- Benchmark 1 is the initial assessment.
- Benchmark 2 is the mid-term assessment.
- Benchmark 3 is the end-of-term assessment.

