

Class Placement Report

The *Class Placement Report* displays the recommended number of weekly lessons in each component program for each student, based on *InSight* assessment results. Consider adjusting weekly assignment settings to meet individual student or class-wide needs.

Identify the students who are *Not Ready* and *Borderline* for *SeeReader*.

Not Ready: Student did not demonstrate mastery of first-grade-level reading passages and first-grade-level academic vocabulary during the *InSight* assessment. A *Not Ready* student who is known to have foundational reading skills such as phonics and decoding may not have put forth best effort during assessment.

Borderline: Student scored notably low in comprehension and/or vocabulary. Students flagged as *Borderline*:

- will benefit from reading shorter, less complex texts that include higher word repetition.
- will be placed in the Reading component (*SeeReader*) on the lowest level (Pre-A; low-first-grade complexity) in order to strengthen comprehension skills and build stamina.



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Color codes refer to the scatterplot quadrant in which students appeared on the *Screening Report*.

Note students for whom *iBalance* is recommended. *iBalance* lessons are recommended for students reading at a rate of less than 125 wpm.

View the number of recommended weekly lessons for each student in each component program.

View each student's beginning practice level. Note that 0 = low-1st-grade, A = 1st grade, B = 2nd grade, etc. "Hi" levels include high interest/low readability content for students in 6th grade and higher.

View how the recommended lessons in all three instructional programs translate into a number of approximate weekly *Reading Plus* hours for each student.

View students' likely ending levels after 24 continuous weeks of instruction, if they follow their individualized assignment recommendations.

G = At or Above Grade Level (Numeric values represent predicted level after 24 instructional weeks)

- (**dash**) = No 24-week outcomes predicted for *Not Ready* students.

Class Placement Report Ms. Mora P3

Student	iBalance (iB)	ReadAround (RA)	SeeReader (SR)	~Hrs/Wk	Est. Wk Outcome (SR)	
	#/Wk	Level #/Wk	Level #/Wk			
Lucas Kellner	5	2 (B)	0 (Pre-A)	5	2.9	-
Emma Johnson	5	4 (D)	0 (Pre-A)	5	2.8	-
Brandon Miller	-	3 (C)	0 (Pre-A)	5	1.9	-
Juan Garcia	-	4 (D)	1 (HiA)	5	1.9	G
Sophia Jones	-	6 (F)	1 (HiA)	5	1.9	G
James Wilson	4	5 (E)	1 (HiA)	5	2.4	G
Isabella Martinez	4	2 (B)	1 (HiA)	5	2.8	G
Emily Brown	-	4 (D)	2 (HiB)	5	1.9	G
Ben Reeden	-	6 (F)	3 (HiC)	4	1.3	G
Charlotte Robinson	-	7 (G)	2 (HiB)	5	1.6	G
Michael Williams	-	4 (D)	3 (HiC)	4	1.7	G
Olivia Davis	5	8 (H)	3 (HiC)	4	2.2	G
Mateo Rodriguez	-	8 (H)	8 (H)	2	0.8	G

Lower Efficiency - Lower Capacity
Higher Efficiency - Lower Capacity

Lower Efficiency - Higher Capacity
Higher Efficiency - Higher Capacity

Borderline for SR
Not Ready for SR



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