

# Class Progress Report

The *Class Progress Report* provides a comprehensive picture of the silent-reading-rate gains and content-level gains students have made in the *SeeReader* program.

- View the total number of *SeeReader* lessons completed, including those with comprehension scores <80%.
- View average comprehension for all *SeeReader* lessons.

View each student's initial silent reading rate, as captured during the *SeeReader* Start-Up process. Compare initial rate with current independent rate (I-Rate) and current rate when reading within the guided window (G-Rate).

reading plus®

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**Class Progress Report** Date R

**Class: Ms. Mora P3**

Students	Grade	Total Lessons	Avg Comp	Initial Rate	Current I-Rate	Current G-Rate	Content Level												
							1	2	3	4	5	6	7	8	9	10	11	12	13
Rodriguez, Mateo	6	65	89%	234	289	305													
Brown, Emily	6	75	82%	154	204	198													
Robinson, Charlotte	6	63	96%	223	254	264													
Davis, Olivia	6	126	74%	100	187	193													
Reeden, Ben	6	98	76%	161	193	219													
Williams, Michael	6	99	80%	198	249	271													
Garcia, Juan	6	91	81%	142	187	203													
Jones, Sophia	6	114	72%	153	159	191													
Miller, Brandon	6	80	73%	143	194	187													
Martinez, Isabella	6	86	73%	114	115	179													
Johnson, Emma	6	130	70%	62	132	159													
Wilson, James	6	69	78%	127	171	163													

Current Level  
  Efficiency Level Mastery  
  Capacity Level Mastery  
  Target Level

The numbers 1 - 13 represent the various readability levels in *SeeReader* (for example, "3" = 3rd-grade readability content).

- The first colored box represents each student's starting level in *SeeReader*.
- Gray boxes represent mastered *efficiency-building* levels. On these levels, the student worked to attain grade-appropriate reading rate and establish efficient silent reading behaviors.
- Blue boxes represent mastered *capacity-building* levels. On these levels, the student read at grade-appropriate rates and worked primarily to increase capacity for reading and comprehending increasingly complex text.
- Green boxes represent target level (grade-level content).

Open boxes with a fraction represent current level. The fraction (e.g., 6/7) represents the number of Combos earned on the current level compared to the number of Combos required to demonstrate mastery of the current level.