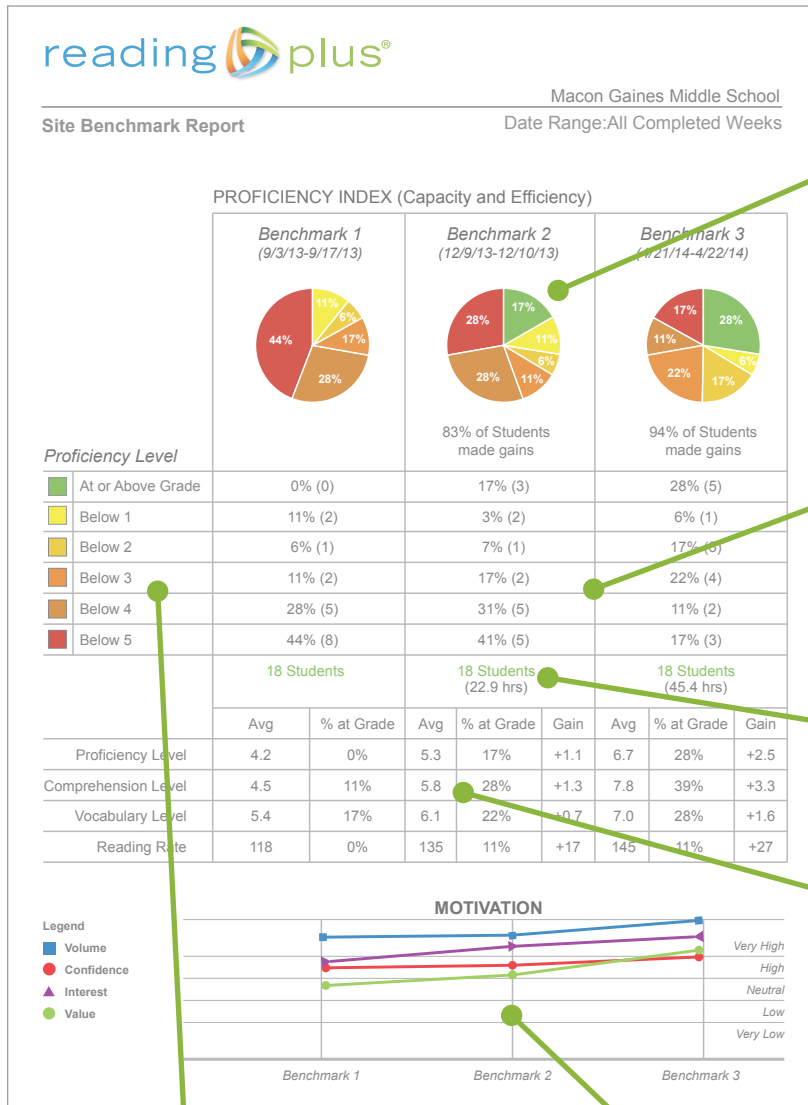


# Site Benchmark Report

Use the *Site Benchmark Report* to analyze student growth over time based on *InSight* assessment results. This report displays:

- percentage of students above, at, or below grade level in overall proficiency
- students' average proficiency level, as well as average comprehension level, vocabulary level, and reading rate
- percentage of students at grade level in comprehension, vocabulary, and reading rate
- student scores on a scale of very low to very high within four domains of motivation

This information is displayed for each administration of *InSight*. Measure growth by comparing student proficiency levels at different points of assessment.



Pie charts display proficiency levels relative to grade-level targets for students who have taken the initial *InSight* assessment (Benchmark 1) and subsequent benchmark *InSight* assessment(s) (Benchmark 2 and/or Benchmark 3).

Initial *InSight* assessment results determined student placement in the *Reading Plus* instructional programs. Subsequent administration of the *InSight* assessment does not affect placement levels.

View the percentages of students above, at, or below grade-level in overall proficiency on each benchmark administration.

■ % of students at or above grade level

Compare the pie charts to note increases in student proficiency levels.

Click here to access the *Site Benchmark Comparison Report*.

- Note students' overall average proficiency levels, along with their average comprehension level, vocabulary level, and reading rate.
- View the percentages of students at grade level or higher in overall proficiency, comprehension level, vocabulary level, and reading rate.
- View the aggregate gains in overall proficiency level, comprehension level, vocabulary level, and reading rate, based on comparison with students' initial *InSight* assessment results (Benchmark 1).

Proficiency Level is a composite of reading comprehension level, vocabulary level, and silent reading rate.

View student growth over time in four motivation domains.